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Description automatically generated **Revision Guidance: Preparation for Summative Assessment 1**

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| **Subject:** | **English**  **Year 9** | | |
| **Assessment Date:** | **Week Commencing**  **Reading – Week 8 of Autumn 1**  **Writing – Week 2 of Autumn 2** | | |
| **Please revise the following topic areas:** | | **Topic Revision Links** |
| **Writing** | |  |
| Structure – beginning, middle, end, varying paragraphs lengths, zooming in and zooming out, chronological | |  |
| Narrative hooks | |  |
| Sentences – embedded clauses, sentence openings, simple, compound, complex | |  |
| Using a variety of punctuation accurately | |  |
| Vocabulary – linked to English key terms and descriptive, high level words | |  |
| Figurative language/imagery to create descriptions – metaphor, simile, personification | |  |
| Sensory language – using a range of senses to describe in more detail – onomatopoeia, alliteration | |  |
| Other writer techniques – three part list, repetition, rhetorical question | |  |
| Use specific word classes for effect – adjectives, verbs, nouns, adverbs | |  |
| **Descriptive writing** | | <https://www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zhwkkty> |
| **How to use language for effect** | | <https://www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zmt2vk7> |
| **Reading** | |  |
| ***All of the above*** – being able to identify and analyse the effect of language and structure in texts | |  |
| Read closely for meaning | |  |
| Follow the PETER/PETAL/what, how, why analytical paragraph structure | |  |
| Be specific with a range of points | |  |
| Explain and infer the meaning of quotations | |  |
| Analyse the language and its specific effects | |  |
| Make links to context where possible | |  |
| Make comments on viewpoints, author’s intention | |  |
| Make comments on tone, atmosphere, tension | |  |
| **Analysis: what it is and how to do it** | | <https://www.bbc.co.uk/bitesize/articles/z4ck8hv> |
| **How to investigate language in fiction texts** | | <https://www.bbc.co.uk/bitesize/articles/z4rk4xs> |